



Goals for Pre-K

Social and Emotional Skills

- ✓ Respects and shows concern for friends
- ✓ Accepts and responds to teacher's suggestions and authority
- ✓ Plays cooperatively with others
- ✓ Resolves conflicts appropriately through use of words
- ✓ Participates and attends to activities such as circle time and learning activities for a longer period of time
- ✓ Shows empathy towards other children
- ✓ Demonstrates confidence and pride in self

Self Reliance Skills

- ✓ Able to identify own name, sex, and age, and birthday
- ✓ Recognizes, names, and points to body parts such as head, face parts, chin, arms, hands, legs, knees, feet, etc
- ✓ Independently puts toys and supplies away
- ✓ Independently displays self-help skills such as toileting, hand washing, putting on shoes and coat and zipping
- ✓ Follows directions
- ✓ Uses work materials properly as well as cleans when finished
- ✓ Independently follows classroom routines
- ✓ Works when appropriate on given tasks
- ✓ Works cooperatively in small groups
- ✓ Seeks only fair share of teachers' attention
- ✓ Works neatly

Fine Motor Skills

- ✓ Independently strings small beads

- ✓ Independently puts together 10+ piece puzzles
- ✓ Appropriately uses scissors with control to cut along straight and curved lines
- ✓ Uses crayons with control and mature grip
- ✓ Draws a human figure with body parts
- ✓ Begins to write first and last name using appropriate capitalization (“John Smith”)

Gross Motor Skills

- ✓ Throws and catches a ball
- ✓ Jumps on two feet in place
- ✓ Hops from one foot to the other
- ✓ Kicks a ball forward

Language Arts Skills

Listening

- ✓ Listens quietly to stories read aloud with lengthening attention span
- ✓ Follows a sequence of three simple directions
- ✓ Responds to a story by recalling basic details and answering questions
- ✓ Identifies the main idea of pictures and stories
- ✓ Predicts what will happen next in a story
- ✓ Retells the main events in a story

Speaking

- ✓ Speaks clearly and fluently
- ✓ Verbalizes wants and needs
- ✓ Effectively communicates in complete sentences
- ✓ Waits for turn speaking during group activities such as circle time
- ✓ Contributes to group discussions
- ✓ Uses expanding vocabulary

Literacy

- ✓ Is aware of environmental print such as names of friends, center signs, etc
- ✓ Identifies the parts of a book such as cover, title, back of the book, spine of the book etc
- ✓ Recognizes and uses left to bottom progression
- ✓ Recognizes and uses top to bottom progression
- ✓ Identifies and produces rhyming words
- ✓ Identifies likenesses and differences

- ✓ Identifies upper and lower case letters
- ✓ Identifies letter sounds

Math and Skills

- ✓ Rote counts to 30
- ✓ Identifies numbers 1-30
- ✓ Uses 1:1 correspondence of objects to 10
- ✓ Orders numerals in sequence 0-9
- ✓ Identifies and draws shapes such as circle, triangle, square, rectangle, oval, heart, rhombus (diamond)
- ✓ Produces a simple pattern of objects
- ✓ Categorizes objects by shapes, colors, sizes, textures
- ✓ Knows opposite words (hot/cold)
- ✓ Knows directional and positional words (up/down)
- ✓ Applies the concept of more than, less than, equal and not equal
- ✓ Adds and subtracts up to 10 objects
- ✓ Names/recognizes penny, nickel, dime, quarter, dollar
- ✓ Recognizes concepts of calendar time using appropriate vocabulary (days of the week, months of the year)

Science/Health Skills

- ✓ Makes predictions before experiments
- ✓ Collects data and records results using graphs or lists
- ✓ Seeks information through observation and exploration
- ✓ Identifies and uses 5 senses (when appropriate) during exploration
- ✓ Observes and describes properties of different kinds of objects and how they are used (clay, wood, cloth, paper, etc)

Social Studies Skills

- ✓ Identifies similarities and differences in people
- ✓ Begins to understand how people rely on others for goods and services
- ✓ Identifies and describes the jobs of various “helpers” in the community
- ✓ Explores the use of technology and how the use of technology affects life
- ✓ Understands basic rules, how to follow them, and why rules are important and necessary
- ✓ Begins to understand what it means to be a leader
- ✓ Recognizes and understands the concept of change in various settings
- ✓ Understands the meaning of celebrated holidays and special days in the community