



Goals for 2-3 Year Olds

Social and Emotional Skills

- ✓ Identifies basic feelings such as happy, mad, sad, scared, etc.
- ✓ Shows concern for friends
- ✓ Accepts and responds to teacher's suggestions and authority
- ✓ Enjoys company of friends
- ✓ Begins engaging in cooperative play
- ✓ Shows interest in group activities
- ✓ Show increasing independence with activities when appropriate

Self Reliance Skills

- ✓ Able to identify name, age, sex
- ✓ Able to identify basic body parts
- ✓ Shows increasing independence with putting toys and supplies away
- ✓ Becomes independent with using the bathroom, putting on coat, shoes, etc.

Fine Motor Skills

- ✓ Begins coloring with crayons
- ✓ Paints with large paint brush
- ✓ Plays with play dough
- ✓ Draws a horizontal and begins a circle
- ✓ Applies glue
- ✓ Strings large beads
- ✓ Builds a tower of four or more blocks
- ✓ Begins exploring with scissors

Gross Motor Skills

- ✓ Throws a large ball forward and begins catching a large ball

- ✓ Jumps on two feet in place
- ✓ Kicks a ball forward
- ✓ Hops on one foot

Language Arts Skills

Listening

- ✓ Listens quietly to stories read aloud
- ✓ Begins to follow a sequence of 2-3 simple directions
- ✓ Responds to a story by recalling basic details

Speaking

- ✓ Verbalizes wants and needs
- ✓ Effectively communicates using longer more complete sentences
- ✓ Begins taking turns speaking during group activities such as circle time
- ✓ Begins using pronouns such as I, you, me, he, and she
- ✓ Shows an increase in vocabulary

Literacy

- ✓ Begins showing an increasing awareness of environmental print such as names of friends, center signs, etc
- ✓ Shows an interest in books and understanding that books can be read
- ✓ Begins exploring directional and positional words such as in, out, over, under, on, off, top, bottom, in front of, in back of
- ✓ Begins exploring opposites such as up/down; open/closed; stop/go; happy/sad; slow/fast; hot/cold
- ✓ Recites ABC's and begins recognizing some letters and sounds
- ✓ Begins identifying letters in own name

Math and Science Skills

- ✓ Names and identifies basic shapes such as circle, triangle, square, and rectangle
- ✓ Identifies basic colors
- ✓ Sorts objects according to basic colors
- ✓ Rote counts to 10
- ✓ Identifies numbers 1-10
- ✓ Begins to display 1:1 correspondence
- ✓ Identifies number of objects without counting (up to three objects)

- ✓ Explores creating patterns
- ✓ Begins to understand basic physical properties such as hard, soft, hot, cold, wet and dry
- ✓ Begins to compare and contrast according to physical properties
- ✓ Begins to observe and describe characteristics of living things

Social Studies Skills

- ✓ Names family members
- ✓ Begins to recognize similarities and differences in people
- ✓ Explores how people rely on others for goods and services
- ✓ Explores various “helpers” in the community
- ✓ Learns basic rules and how to follow them
- ✓ Explores celebrated holidays and special days in the community